

# MOORE, LUKE C. ACADEMY

1001 Monroe Street, N.E., Washington, DC



<b>INITIAL YEAR BUILT</b>	(Const.) 2006
<b>BUILDING AREA</b>	26,911 SF
<b>CURRENT PROGRAM CAPACITY</b>	400
<b>ENROLLMENT 2008</b>	400
<b>WARD</b>	5
<b>PROPOSED PROGRAM CAPACITY</b>	385



Site Plan

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## PROPOSED PROGRAM PROFILE

<b>GRADE CONFIGURATION</b>	HS 9-12
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<b>SQ. FT. (EXISTING)</b>	26,911
<b>SQ. FT. (ADDITION)</b>	74,000

<b>TYPE</b>	<b>PROPOSED</b>
Academic Classrooms	9
Science	
Special Education	1
Visual Arts	1
Band/Instrument/Choral	1
Gymnasium	1
Auxiliary Gymnasium	
Fitness	

<b>TYPE</b>	<b>PROPOSED</b>
Auditorium	1
Technical Labs	3
Main Office	
Media Center	1
Administrative/Health Suite	1
Cafeteria	1
Kitchen	1

### Proposed Planning Profiles

The inventory of spaces listed here is intended to outline the program of educational and support spaces necessary to support the proposed program capacity. Individual educational specifications and facility programs will be developed with the School Improvement and School Planning / Design teams at the time of project initiation.

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## CONDITION ASSESSMENT



<i>Building System</i>	<i>2008 Rating</i>
ADA Compliance	
Conveying Systems	
Electrical	
Exterior Finish	
HVAC	
Interior Finish	
Plumbing	
Roof	
Structure	
Technology	

**Condition Assessment**

The body of information summarized below is based on a detailed facility condition assessment completed in 2006 and updated by visual observations conducted in 2007. Improvement initiatives completed by OPEFM in 2007 and 2008 are noted in red text in each section. An overall summary of work completed under various OPEFM programs is provided at the end of the condition assessment.

**Condition Scorecard**

These ratings reflect the overall condition and level of replacement need for an entire system, in adherence with the **Facility Condition Index (FCI) System**, categorizing systems as "Good" (FCI < .25), "Fair" (FCI 0.25 – 0.50), "Poor" (FCI 0.51 – 0.85), or "Unsatisfactory" (FCI > .86).

**Comments:**

**1 Conveying System**

**2 Electrical**

**3 Exterior Finish**

**4 Structure**

**5 HVAC**

**6 Interior Finish**

**7 Plumbing**

**8 Roof**

**9 ADA Compliance**

**10 Technology**

**11 Grounds**

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## RECENT HISTORY OF MODERNIZATION

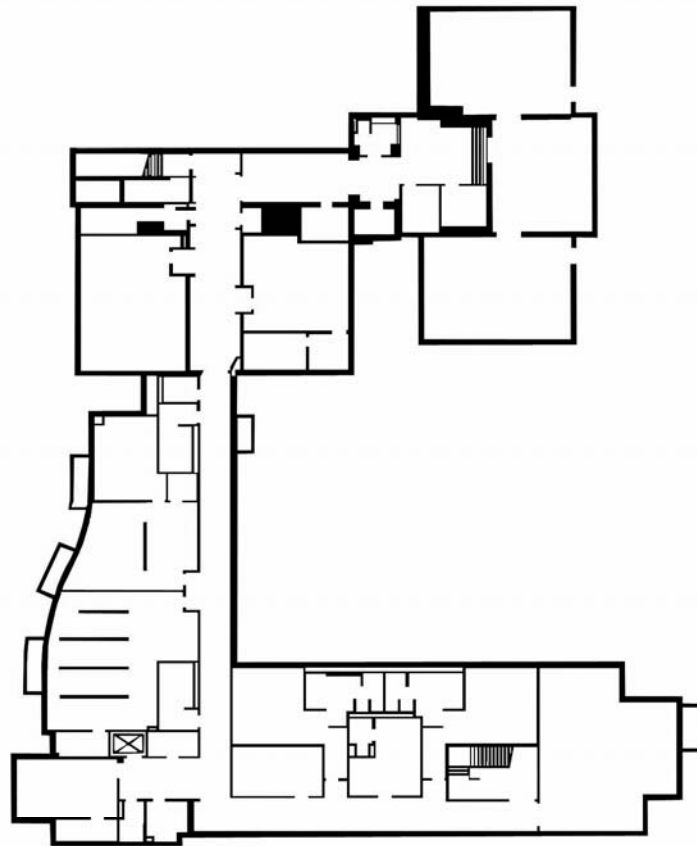
### 2008 STABILIZATIONS

✓	Heating Blitz - Boiler Repairs & Classrooms Units
	Emergency Security Repair Work (Exterior Lighting Replacements)

◆ Planning
▼ Design
◆ Pre-Construction
□ In Progress
✓ Completed

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Basement

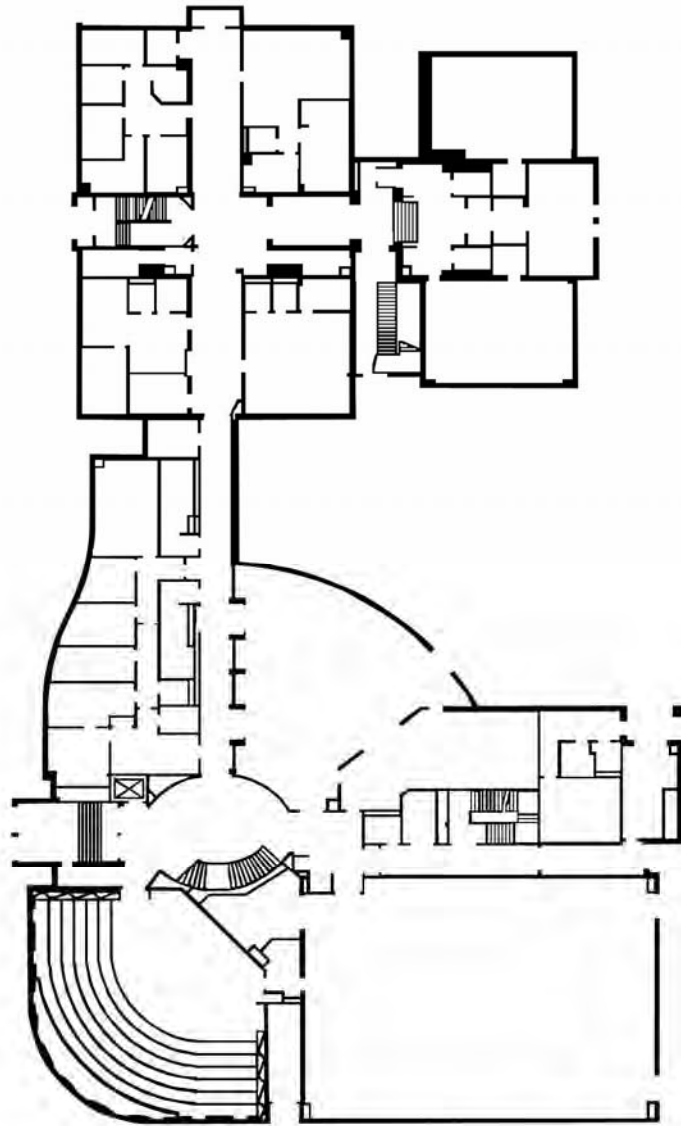
- |   |   |
|---|---|
| <span style="display: inline-block; width: 15px; height: 15px; background-color: #808080; border: 1px solid black;"></span> Administration/Health | <span style="display: inline-block; width: 15px; height: 15px; background-color: #C08040; border: 1px solid black;"></span> Auditorium        |
| <span style="display: inline-block; width: 15px; height: 15px; background-color: #A0A040; border: 1px solid black;"></span> Gymnasium/Cafeteria   | <span style="display: inline-block; width: 15px; height: 15px; background-color: #80A0A0; border: 1px solid black;"></span> Other             |
| <span style="display: inline-block; width: 15px; height: 15px; background-color: #606080; border: 1px solid black;"></span> Classrooms            | <span style="display: inline-block; width: 15px; height: 15px; background-color: #C04040; border: 1px solid black;"></span> Media Center      |
| <span style="display: inline-block; width: 15px; height: 15px; background-color: #A0A0C0; border: 1px solid black;"></span> Kindergarten          | <span style="display: inline-block; width: 15px; height: 15px; background-color: #804040; border: 1px solid black;"></span> Computer Lab      |
| <span style="display: inline-block; width: 15px; height: 15px; background-color: #406080; border: 1px solid black;"></span> Pre-K/Pre-School      | <span style="display: inline-block; width: 15px; height: 15px; background-color: #408040; border: 1px solid black;"></span> OT/PT             |
| <span style="display: inline-block; width: 15px; height: 15px; background-color: #804040; border: 1px solid black;"></span> Music/Art             | <span style="display: inline-block; width: 15px; height: 15px; background-color: #404080; border: 1px solid black;"></span> Special Education |
| <span style="display: inline-block; width: 15px; height: 15px; background-color: #406040; border: 1px solid black;"></span> Science Lab           | <span style="display: inline-block; width: 15px; height: 15px; background-color: #804080; border: 1px solid black;"></span> Unassigned        |
| <span style="display: inline-block; width: 15px; height: 15px; background-color: #A0A040; border: 1px solid black;"></span> Lobby                 | <span style="display: inline-block; width: 15px; height: 15px; background-color: #804080; border: 1px solid black;"></span> Elevator Addition |

### Concept Plans

These floor plans represent planning concepts for proposed facility use, aligning the proposed program capacity, the proposed planning profiles, and the conceptual reconfiguration of the building. Each project is subject to a formal design process, incorporating input from the School Improvement team at the time of project initiation.

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First Floor

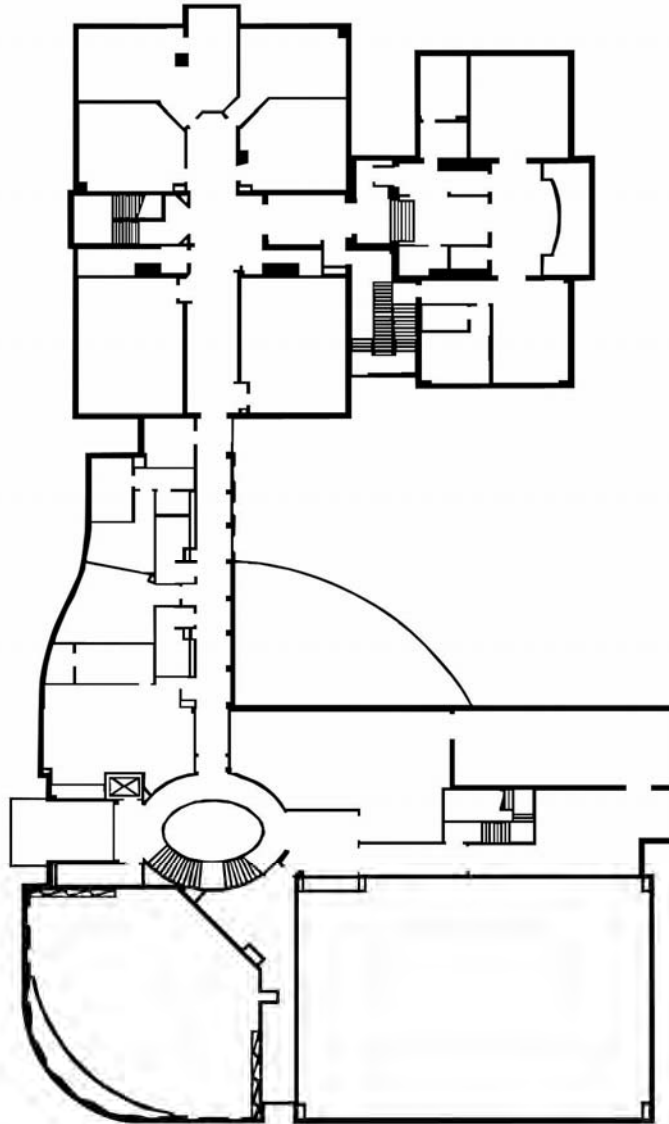
- |                       |                   |
|-----------------------|-------------------|
| Administration/Health | Auditorium        |
| Gymnasium/Cafeteria   | Other             |
| Classrooms            | Media Center      |
| Kindergarten          | Computer Lab      |
| Pre-K/Pre-School      | OT/PT             |
| Music/Art             | Special Education |
| Science Lab           | Unassigned        |
| Lobby                 | Elevator Addition |

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Second Floor

- |   |   |
|---|---|
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